CAISL
Carlucci American International School of Lisbon

# GRADE 11 WORLD HISTORY - IB HISTORY YEAR 1 FRAMEWORK

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## INFORMATIONAL TEXTS

- *A History of Europe in the Modern World*, Palmer, Colton and Kramer, McGraw Hill, New York, 2014.
- *The World Since 1945,* T. E. Vadney, Penguin Books, London, 1992.
- *Germany 1918-45*, Josh Brooman, Longman, London, 2001.

## PERFORMANCE INDICATORS

By the end of the World History Course, students are expected to reach the following performance objectives:

## ORGANIZATION AND ANALYSIS OF INFORMATION

- Locate and effectively utilize reliable information in preparation for oral presentations.
- Locate and effectively utilize reliable information in providing written summaries of oral presentations.
- Present and advance organized oral presentations and written summaries.
- Analyze documents critically with the aim of identifying the origin, purpose, value and limitations of specific sources.
- Identify critical elements of a reading for note-taking.

## EFFECTIVE COMMUNICATION

- Demonstrate a depth of historical understanding in their expository essays.
- Demonstrate evidence of a wide variety of reading in their expository essays.
- Demonstrate a highly developed awareness of historiography in their expository essays.

- Demonstrate a high level of conceptual ability in their expository essays.
- Demonstrate an ability to successfully challenge any assumptions implied in essay questions.
- Present historical analysis with clarity and depth.

**APPLYING DISCIPLINARY CONCEPTS AND TOOLS**

- Analyze factors contributing to the decline of imperial power in Tsarist Russia.
    - Economic factors
    - Crimean War
    - Westernization
- Identify and understand the reforms attempted by Tsar Alexander II, including serf-emancipation, and those relating to education, military, legal and local government.
- Analyze and understand the policies of both Alexander III and Nicholas II, including their attempts at modernization and mounting Russian opposition.
- Identify and understand the significance of the Russo-Japanese War, Bloody Sunday, the October Manifesto, Stolypin reforms and the impact of the Great War on the collapse of Tsardom.
- Distinguish between the causes of the Spring revolution and the Fall revolution in Russia and analyze the roles played by Lenin, Stalin and Trotsky in precipitating revolution.
- Analyze the Russian Civil War and the ensuing struggle for power with focus on the Reds, Whites and International intervention.
- Analyze the conditions in which Stalin rose to power including: economic factors, social division, impact of war and weakness of political systems
- Analyze the methods Stalin employed to establish his totalitarian state including: Persuasion and coercion, Ideology, the use of force and propaganda
- Analyze Stalin's consolidation and maintenance of power by use of legal means, use of force, charismatic leadership, dissemination of propaganda
- Evaluate the nature, extent and treatment of opposition under Stalin's regime
- Identify and understand the aims and impact of domestic economic, political, cultural and social policies of Stalin
- Identify and understand the impact of policies on women and minorities under Stalin
- Evaluate the extent to which Stalin established authoritarian control in the USSR.
- Analyze the nature, extent and treatment of opposition with focus on the gulag system and purges.
- Identify and understand the structure and organization of Soviet government.
- Examine the role of education, the arts, media and propaganda in promoting the state.
- Identify and understand the strategies that Stalin employed to overcome Russia's reputation of economic backwardness.
- Identify and understand the differences between civil, guerrilla, limited and total war.
- Identify and understand the significant long range, intermediate and immediate causes of the Great War including militarism, alliance systems, imperialism, industrialization and nationalism.
- Analyze the social and economic impact on the home front in the UK and/or Germany.
- Analyze the nature of the War with focus on air, land and sea technological developments, tactics and strategies.
- Demonstrate an understanding of issues surrounding historiography relating to the causes, practices and results of the Great War.
- Analyze the essential aims of the peacemakers, with a focus on Woodrow Wilson and the Fourteen Points, in particular the League of Nations Charter.
- Analyze the establishment of the mandate system.

- Evaluate the extent of enforcement of the Paris treaties.
- Analyze the impact of the Ruhr crisis upon European affairs.
- Analyze the international significance and impact of the Washington, London, Geneva and Locarno conferences.
- Identify the main causes of the Great Depression.
- Identify and understand the threats to international peace as represented by the invasions of Abyssinia and Manchuria.
- Analyze the conditions in which Mussolini rose to power including: economic factors, social division, impact of war and weakness of political systems
- Analyze the methods Mussolini employed to establish his totalitarian state including: persuasion and coercion, Ideology, the use of force and propaganda
- Analyze Mussolini's consolidation and maintenance of power by use of legal means, use of force, charismatic leadership, dissemination of propaganda
- Evaluate the nature, extent and treatment of opposition under Mussolini's regime
- Identify and understand the aims and impact of domestic economic, political, cultural and social policies of Mussolini
- Identify and understand the impact of policies on women and minorities under Mussolini.
- Evaluate the extent to which Mussolini established authoritarian control in Italy.
- Analyze the impact of Italian expansionism between 1933 and 1940.
- Analyze the conditions in which Hitler rose to power including: economic factors, social division, impact of war and weakness of political systems.
- Analyze the methods Hitler employed to establish his totalitarian state including: persuasion and coercion, Ideology, the use of force and propaganda
- Analyze Hitler's consolidation and maintenance of power by use of legal means, use of force, charismatic leadership, dissemination of propaganda.
- Evaluate the nature, extent and treatment of opposition under Hitler's regime
- Identify and understand the aims and impact of domestic economic, political, cultural and social policies of Hitler.
- Identify and understand the impact of policies on women and minorities under Hitler.
- Evaluate the extent to which Hitler established authoritarian control in Germany.
- Analyze the impact of German expansionism between 1933 and 1940.

**ASSESSMENT**

For students to receive a credit towards their High School Diploma, they must demonstrate proficiency on summative assessments set by the class teacher which may take the form of:

- in-class timed essays (45 to 50 minutes)
- tests which assess both knowledge and skill acquisition
- oral commentaries or presentations
- an exam at the end of the 1st semester which covers all content and skill acquisition to that point.
- a final exam at the end of the year.

Students who are pursuing the IB Diploma in addition to the High School Diploma must complete both years of the program and in Grade 11//Year 1 will start the following, which will be submitted to the IBO which will assess them and determine the IB score awarded to the students for the IB History course:

- Internal Assessment
    - One IB Internal Assessment is required in form of a Historical Investigation (to be continued in Year 2)
    - Divided into three sections:  Identification and evaluation of sources, Investigation and Reflection
    - 2, 200 words
    - Source notes and works cited
    - Be submitted through turnitin.com to check originality
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