CAISL
Carlucci American International School of Lisbon

GRADE 12 ADVANCED WORLD HISTORY - IB HISTORY YEAR 2 FRAMEWORK

Contents

INFORMATIONAL TEXTS....1
PERFORMANCE INDICATORS....1
ORGANIZATION AND ANALYSIS OF INFORMATION....1
EFFECTIVE COMMUNICATION....1
APPLYING DISCIPLINARY CONCEPTS AND TOOLS....2
ASSESSMENT....3

INFORMATIONAL TEXTS

- *A History of Europe in the Modern World*, Palmer, Colton and Kramer, McGraw Hill, New York, 2014.
- *The World Since 1945,* T. E. Vadney, Penguin Books, London, 1992.
- *Germany 1918-45*, Josh Brooman, Longman, London, 2001.

PERFORMANCE INDICATORS

By the end of the World History Course, students are expected to reach the following performance objectives:

ORGANIZATION AND ANALYSIS OF INFORMATION

- Locate and effectively utilize reliable information in preparation for oral presentations.
- Locate and effectively utilize reliable information in providing written summaries of oral presentations.
- Present and advance organized oral presentations and written summaries.
- Analyze documents critically with the aim of identifying the origin, purpose, value and limitations of specific sources.
- Identify critical elements of a reading for notetaking.

EFFECTIVE COMMUNICATION

- Demonstrate a depth of historical understanding in their expository essays.
- Demonstrate evidence of a wide variety of reading in their expository essays.
- Demonstrate a highly developed awareness of historiography in their expository essays.
- Demonstrate a high level of conceptual ability in their expository essays.

- Demonstrate an ability to successfully challenge any assumptions implied in essay questions.
- Present historical analysis with clarity and depth.

APPLYING DISCIPLINARY CONCEPTS AND TOOLS

- Identify and understand the significant long range, intermediate and immediate causes of WWII including those of political, economic, social and ideological nature.
- Analyze the social and economic impact on the WWII home front in the UK and/or Germany
- Analyze the nature of WWII with focus on air, land and sea technological developments, tactics and strategies.
- Demonstrate an understanding of issues surrounding historiography relating to the causes, practices and results of WWII.
- Analyze and understand the causes and impact of the Holocaust.
- Analyze the impact of Japanese nationalism and militarism on its foreign policy between 1931 and 1941.
- Identify Japanese political and economic issues and their impact on foreign relations.
- Identify and understand the Japanese invasion of Manchuria and northern China (1931), Sino-Japanese War (1937–1941), The Three Power/Tripartite Pact, the outbreak of war and Pearl Harbor (1941).
- Identify and understand the Japanese response to the League of Nations, the Lytton report, political developments within China, the international response, including US initiatives and increasing tensions between the US and Japan 1931-1941.
- Analyze the extent to which political instability in China contributed to Japanese expansionism.
- Identify the origins of the Cold War order emerging at the conclusion of WWII, including the delayed opening of an Allied second front, the termination of lend-lease, Tehran, Yalta and Potsdam.
- Identify and understand the significant long range, intermediate and immediate causes of the Korean War, including those of political, economic, social and ideological nature.
- Analyze the nature of the Korean War with focus on air, land and sea technological developments, tactics and strategies.
- Demonstrate an understanding of issues surrounding historiography relating to the causes, practices and results of the Korean War.
- Analyze the conditions in which Kim Il-sung rose to power including: economic factors, social division, impact of war and weakness of political systems
- Analyze the methods Kim Il-sung employed to establish his totalitarian state including: persuasion and coercion, Ideology, the use of force and propaganda
- Analyze Kim Il-sung's consolidation and maintenance of power by use of legal means, use of force, charismatic leadership, dissemination of propaganda
- Evaluate the nature, extent and treatment of opposition under Kim Il-sung's regime.
- Identify and understand the aims and impact of domestic economic, political, cultural and social policies of Kim Il-sung.
- Identify and understand the impact of policies on women and minorities under Kim Il-sung.
- Evaluate the extent to which Kim Il-sung established authoritarian control in DPRK.
- Analyze the methods employed by Kim Il-sung to establish and consolidate power in the post-WWII period.
- Identify and understand the significant long range, intermediate and immediate causes of the Spanish Civil War (1936-39) including those of political, economic, social and ideological nature.
- Analyze the nature of WWII with focus on air, land and sea technological developments, tactics and strategies.

- Demonstrate an understanding of issues surrounding historiography relating to the causes, practices and results of the Spanish Civil War.
- Demonstrate an understanding of the significance of the Spanish Civil War to WWII.

ASSESSMENT

For students to receive a credit towards their High School Diploma, they must demonstrate proficiency on summative assessments set by the class teacher which may take the form of:

- in-class timed essays (45 to 50 minutes),
- tests which assess both knowledge and skill acquisition,
- oral commentaries or presentations,
- an exam at the end of the 1st semester which covers all content and skill acquisition to that point,
- a final exam at the end of the senior year unless exempt from this exam by other factors.

Students who are pursuing the IB Diploma in addition to the High School Diploma must complete both years of the program and will submit the following work to the IBO which will assess them and determine the IB score awarded to the students for the IB History course.

- Internal Assessment
    - One IB Internal Assessment is required in form of an Historical Investigation (continued from Year 1)
    - Divided into three sections: Identification and evaluation of sources, Investigation and Reflection
    - 2, 200 words
    - Source notes and works cited
    - Be submitted through turnitin.com to check originality
- Final Exam covering the two years of the program with the following components:
    - IB History Standard Level
        - Paper 1 – Source-based paper on the 5 prescribed subjects. Choose one prescribed subject from a choice of five. Answer four structured questions. 30%
        - Paper 2 – Essay paper based on the 12 world history topics. Answer two essay questions on two different topics. 45%
    - IB History Higher Level
        - Paper 1 – Source-based paper on the 5 prescribed subjects. Choose one prescribed subject from a choice of five. Answer four structured questions. 20%
        - Paper 2 – Essay paper based on the 12 world history topics. Answer two essay questions on two different topics. 25%
        - Paper 3 – Separate papers for each of the four regional options. For the selected region, answer thee essay questions. 35%