CAISL
Carlucci American International School of Lisbon

GRADE 11 PHILOSOPHY - IB THEORY OF KNOWLEDGE (TOK) YEAR 1 FRAMEWORK

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THEMES AND CONTENT

The Performance Indicators (shown at the end of this Framework) are developed through the study of the Themes and Content below.

Knowers and Knowing

- The Problems of Knowledge
- The Nature of Knowledge
- Personal and Shared Knowledge

Way of Knowing

- Language
- Perception
- Reason
- Emotion

Areas of Knowing

- The Natural Sciences
- The Human Sciences
- History
- The Arts
- Ethics

TEXTBOOK

Theory of Knowledge for IB Diploma, 2nd Edition, Paperback – 2015, by Richard Van De Lagemaat

PERFORMANCE INDICATORS

By the end of this course students are expected to reach the following objectives:

- Identify and analyze the various kinds of justifications used to support knowledge claims.
- Formulate, evaluate and attempt to answer knowledge questions.
- Examine how academic disciplines/areas of knowledge generate and shape knowledge.
- Understand the roles played by ways of knowing in the construction of shared and personal knowledge.
- Explore links between knowledge claims, knowledge questions, ways of knowing and areas of knowledge.
- Demonstrate an awareness and understanding of different perspectives and be able to relate these to one's own perspective.
- Explore a real-life/contemporary situation from a TOK perspective in the presentation.

ASSESSMENT

For students to receive a credit towards their High School Diploma, they must demonstrate proficiency on:

- Summative assessments set by the class teacher which may take the form of
    - in-class or out-of-class essays
    - tests and quizzes which assess both knowledge and skill acquisition
    - oral presentations
    - other types of projects connected to works studied set by the teacher
- A final presentation to the class by an individual or a group (a maximum of three persons in a group). Approximately 10 minutes per student is allowed for the presentation. One written presentation planning document (TK/PPD) for each student.

Students who are pursuing the IB Diploma in addition to the High School Diploma must complete both years of the program. The work done will be revised or adapted early in Year 2 to be evaluated by the IB.