



ANNUAL REPORT 18-19

CARLUCCI AMERICAN INTERNATIONAL SCHOOL OF LISBON



Dear CAISL Community,

I am delighted to present to you the 2018-2019 Annual Report for the Carlucci American International School of Lisbon (CAISL). This Annual Report offers a brief overview of the school's progress in a variety of areas including programs, finances, and special initiatives for the year. While this will give you some basic facts and figures, no document of this nature can give you the full picture. For details of the curriculum and life of the school, please also go to the CAISL website (www.caislisbon.org).

We are proud of our school. I invite you to take a look at our Annual Report and see why.

Sincerely,

Blannie M. Curtis
CAISL Director

ABOUT US

HISTORY

Founded in 1956 as St. Columban's, the American School was owned and governed by its founder, Anthony A. McKenna, until 1976 when new owners, Smith & Co., Lda., bought the school and changed the name to the American International School of Lisbon. In 1994, Smith & Co., Lda. sold the school to the not-for-profit Fundação Escola Americana de Lisboa (FEAL). FEAL is the governing entity of the school now known as the Carlucci American International School of Lisbon (CAISL).

GOVERNANCE

CAISL is governed by the Fundação Escola Americana de Lisboa (FEAL). FEAL has three Trustees appointed by entities which played a major part in transforming the school from for-profit status to non-profit status in 1994. The primary role of the Trustees is to ensure the long-term sustainability of CAISL, holding it "in trust" for future generations.

RECOGNITION

CAISL is accredited by the Middle States Association (MSA). CAISL is authorized by the International Baccalaureate Organization to offer the IB Diploma Program for students in their last two years of High School. CAISL also has a permanent license from Portugal's Ministry of Education to offer an American curriculum program to students in Early Childhood through High School. CAISL is authorized to offer both the American High School Diploma (valid for admission to universities in most countries including Portugal) and the IB Diploma. Our graduates go on to colleges and universities around the world. CAISL is the only school in Portugal with support from the U.S. Department of State.

Accredited by



Authorized by



Supported by



Operating under permanent license from

 **Ministério da
Educação**





Our Mission

Core Value

CAISL is a student-centered educational community in which we challenge ourselves and each other to do our best and to make positive contributions to our diverse and ever-changing world.

Values Statements

CAISL is committed to:

- Providing an enriching, varied and effective program of academics, arts, and athletics that inspires learners to strive for individual and collective excellence.
- Promoting life-long learning in a meaningful context through active inquiry, collaboration, creativity, critical thinking, and problem-solving.
- Providing a caring and safe environment that supports diverse learner needs.
- Promoting active, responsible local and global citizenship.

Profile of the Learner

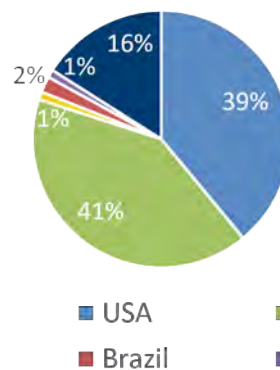
The CAISL community includes everyone who shares an interest in the success of our learners. All members of the community strive to help our learners become:

- Life-Long Learners who reflect upon their experiences and actively seek the knowledge and skills necessary for continuous personal growth.
- Creative Problem Solvers who use a wide variety of resources and strategies to meet life's challenges.
- Effective Communicators who express and interpret ideas using appropriate means.
- Conscientious Contributors who are committed to service, show empathy, and act to make a positive impact on the lives of others.
- Principled Individuals who take responsibility for their choices, act with integrity, and demonstrate respect for themselves, others, and the environment.

GENERAL DEMOGRAPHIC DATA

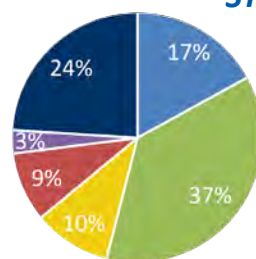
FACULTY		
	2018-2019	5 Year Av.
Student:Teacher Ratio	7.8:1	8.2:1
Teacher Retention Rate	92%	89%
Total Number	90 TEACHERS	
Number of Nationalities	12	

FACULTY



- 71% of core subject teachers are **native English speakers** or **Program Carriers** (citizens of the USA and/or who either studied or taught in American schools or universities).
- 100% Faculty are **English-speaking**.
- Language of instruction in every class is English except for the other language classes.

STUDENTS



- 32% of students have more than one nationality.
- Portuguese is offered at every grade level both as "Native Language" or as a "Foreign Language"

STUDENTS

Breakdown by section:	Elementary	Secondary
Benefiting from the ESL Program (ENGLISH FOR SPEAKERS OF OTHER LANGUAGES)	19 STUDENTS	29 STUDENTS
Benefiting from Individual Learning Plans	10 STUDENTS	13 STUDENTS
Total Number	693 STUDENTS	
Number of Nationalities	42	

CAISL is also a member of the following institutions



MEASURES OF SUCCESS

CAISL offers a varied program of Academics, Arts, and Athletics and measures success not only through test scores and exam results but also through each student's enthusiastic participation in all areas of the program.



ACADEMICS

MAP* TESTING - SCORES SPRING 2019

			Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
READING	1	US Norm Grade Mean	188.7	198.6	205.9	211.8	215.8	218.2	220.1	221.9	221.2
	2	Int'l Schools Grade Mean	181.30	190.35	197.43	204.36	209.62	214.10	218.34	220.51	222.49
	3	US Dep of State Office of Overseas Schools Affiliated Schools	191.95	202.12	210.53	216.43	221.76	225.79	230.14	231.87	232.99
	4	CAISL GRADE MEAN	195.60	206.00	217.90	220.70	220.90	228.90	230.70	232.60	234.70
MATH	1	US Norm Grade Mean	192.1	203.4	213.5	221.4	225.3	228.6	230.9	233.4	232.4
	2	Int'l Schools Grade Mean	190.46	197.49	207.14	216.03	220.94	227.74	234.28	239.31	243.73
	3	US Dep of State Office of Overseas Schools Affiliated Schools	197.26	206.11	217.81	227.10	230.24	237.78	245.00	249.00	252.19
	4	CAISL GRADE MEAN	205.00	207.40	221.20	231.90	232.00	241.20	245.40	246.90	253.10
LANGUAGE	1	US Norm Grade Mean	n/a	200.0	206.7	211.5	215.3	217.6	219.0	220.4	220.1
	2	Int'l Schools Grade Mean	n/a	192.46	199.36	206.13	210.22	214.41	218.28	220.25	222.38
	3	US Dep of State Office of Overseas Schools Affiliated Schools	n/a	203.18	211.04	216.54	220.45	224.19	228.13	229.74	231.14
	4	CAISL GRADE MEAN	n/a	209.40	217.80	220.50	224.10	228.40	229.50	231.80	234.20

* MAP stands for "Measures of Academic Progress". The scale used is called RIT (Rasch unit) and it shows how "tall" a student is on the curriculum scale, similar to measuring height on a yard-stick. This reflects the instructional level at which the student is performing, independent of the age or grade.

When CAISL results were higher than any other average, they are reflected in bold on this table.

ENHANCEMENT ACADEMIC PROGRAMS AT CAISL

TECHNOLOGY

Technology is an integral part of the Curriculum and it is used as a tool to empower, engage, and enable students as they increase their learning in all areas. Technology includes coding, a variety of software* and robotics. Here is a glimpse of the tools used by students in 2018-2019:

	Early Childhood	Elem. School	Middle School	High School
Bee-Bot & Pro-Bot floor robots	✓	✓		
Cubetto (floor robot)	✓	✓		
LEGO Early Machines	✓	✓		
LEGO WeDo		✓		
LEGO Simple & Powered Machines		✓		
LEGO Mindstorms NXT & EV3			✓	
Arduino (hardware & software)				✓
Interactive whiteboard	✓	✓	✓	✓
Laptop for in-class use (1:1 Gr.2 & up) (2:1 Gr.1 & below)	✓	✓		
Laptop for in-class & home use (1:1)			✓	✓

In addition, CAISL students participated in:

- RoboMED Robotics Tournament (March 2019)
- LEGO League National Championship (May 2019)
- The Hour of Code

*A complete list of software can be found at www.caislisbon.org/IT

MODEL UNITED NATIONS (MUN)

The MUN program, a scholastic simulation of the United Nations, teaches students about current events, civic participation, diplomacy, and conflict resolution in an increasingly globalized world. Work leading up to the conference includes in-depth research on a particular country, encompassing its relationships with neighbors, current economic interests, and stake in international debates. During the summit, students attempt to solve international problems from the role of diplomats, debating both regional and global issues, all while maintaining their country's stance. In 2018-2019, CAISL participated in the following annual conferences (those with ** were CAISL organized):

**24th IMUN - Iberian MUN (November 2018)

Participants: 400 students from 24 schools from 8 countries: Egypt, Italy, Norway, Portugal, Romania, Senegal, Spain, Turkey.

52nd THIMUN - The Hague MUN (January 2019)

Participants: 3200 High School students representing 200 schools from 100 countries.

19th GAIAMUN - Colégio Internato dos Carvalhos MUN (April 2019)

Participants: 300 High School students from local Portuguese and local international schools.

**13th JMUN - Junior MUN (April 2019)

Participants: CAISL 5th Grade and Middle School students from six local international schools.

CLASS OF 2019 - EXAM RESULTS AND COLLEGE INFORMATION

The *Class of 2019* had 56 students. 73% of them did both the High School Diploma and the International Baccalaureate (IB) Diploma. These were their results.

SAT RESULTS 2016-2019

2019	2018	2017	2016*	(max score in brackets)
64	51	41	28	Tests taken
573	586	591	508	CAISL
531	536	533	533	US
598	615	577	506	CAISL
528	531	527		US
1171	1201	1168	1149	CAISL
1059	1068	1060		US

* Test changed in 2016. Results prior to 2016 available online.

IB RESULTS (2015-2019)

	2019	2018	2017	2016	2015
Students in IB Program	41	36	39	41	28
Students who passed	39	36	38	40	28
# Bilingual diplomas	13	13	13	9	12
CAISL pass rate	95%	100%	97%	98%	100%
IB World pass rate	78%	78%	78%	79%	81%
CAISL mean score	34	35	34	33	34
IB World mean score	29.7	29.8	30	30	30.1
CAISL three highest scores	45, 45, 42	44, 42, 41	42, 42, 40	42, 41, 39	45, 44, 41

WORLD-WIDE COMPARISON OF 2019 IB RESULTS:

OVERALL SCORE: Seven (7) CAISL students achieved 40 points or higher. This puts them in the top 8% of students worldwide. Two (2) students achieved the maximum score of 45! Less than 0.01% of students who took this exam were able to achieve this result.

AVERAGE (MEAN) SCORE: CAISL's 34 points is significantly above the world average of 29.7 points. Nineteen (19) CAISL students scored a grade of 35 or higher, which is within the top 25% of students worldwide.

PASS RATE: CAISL's Pass Rate of 95% is significantly higher than the World Pass rate of 78%.

OTHER RELEVANT DATA: 32% of our students received a Bilingual Diploma, meaning that they successfully studied two "first languages."

88% were awarded 1 or more extra points for their Extended Essay or Theory of Knowledge.

(Source: IB Statistical Bulletin of May 2019)

COLLEGE MATRICULATION BY COUNTRY* (2015-2019)

YEAR	2019	2018	2017	2016	2015
USA	18%	11%	21%	15%	14%
UK	41%	36%	35%	28%	43%
Portugal	14%	21%	21%	34%	20%
Other	27%	32%	23%	23%	23%

*The list above refers only the countries in which students enrolled in college. For all offers regarding 2019, see the column to the right.

UNIVERSITY OFFERINGS AND MATRICULATION 2019

CAISL students matriculated in the Universities shown in bold.

USA

American Musical and Dramatic Acad.
Bloomsburg University
 Bowdoin College
 Brown University
Columbia University
 Duke University
Full Sail University
 Georgia Institute of Technology
 Haverford College
Lynn University
 New Jersey Institute of Technology
 New York University
Penn State University
 Purdue University
Queens University of Charlotte
Rutgers University
Savannah College of Art and Design
 St. Edwards University
 Stony Brook University
Swarthmore College
 University of California- Davis
 University of California- San Diego
 University of Florida
 University of Maryland
 University of Massachusetts
University of Virginia
 University of Washington
 University of Wisconsin- Madison
 Virginia Tech University

UK

Birkbeck University
Brunel University London
 City University of London
 ESCP Europe Business School (London)
 Goldsmiths University of London
 Imperial College London
Istituto Marangoni
 Keele University
King's College London
 Kingston University London
 Lancaster University
 London Metropolitan University
London School of Economics
 Loughborough University
 Manchester Metropolitan University
 Newcastle University
 Nottingham Trent University
Oxford Brookes University
Queen Mary University of London
 Regent's University London
 Richmond American International Univ.
 Royal Holloway – University of London
 St Mary's University, Twickenham
 The University of Buckingham
 The University of Law
University College London
Robert Gordon Univ. of Aberdeen
University of the Arts London
University of Bath
University of Birmingham
 University of Brighton
 University of Bristol
University of Cambridge
 University of Cardiff
University of Central Lancashire
 University of Edinburgh
University of Essex
 University of Exeter
 University of Glasgow
 University of Greenwich
 University of Hull
 University of Lancaster
 University of Leeds
 University of Liverpool
 University of Manchester
University of Nottingham
University of Reading
 University of Roehampton
 University of Southampton
 University of St. Andrews
 University of Stirling
University of Surrey
 University of Sussex
University of Warwick
 University of West London
 University of Wolverhampton

Portugal

IADE
Instituto Superior Técnico
Universidade Católica
Universidade de Lisboa
Universidade Europeia
Universidade Nova de Lisboa

The Netherlands

Amsterdam Univ. of Applied Sciences
 Avans University of Applied Sciences
Eindhoven University of Technology
Erasmus University Rotterdam
 Han University of Applied Sciences
 Rotterdam Univ. of Applied Sciences
 The Hague Univ. of Applied Sciences
University of Amsterdam
 University of Groningen
 University of Twente
 Vrije University Amsterdam

Other

McGill University (Canada)
 Queen's University (Canada)
 University of Toronto (Canada)
 Charles Univ. Third Faculty of Medicine (Czech Republic)
Istituto Marangoni (Italy)
John Cabot University (Italy)
 EU Business School (Spain)
University of Navarra (Spain)
Glion Institute of Higher Education
 (Switzerland)
ESCP – Europe Business School (France)

ARTS

CURRICULAR EVENTS IN FINE ARTS 2018-2019

WHEN	WHAT	SECTION			
		EC	EL	MS	HS
PERFORMANCES/EXHIBITS					
13/Dec	Winter Concert		✓	✓	✓
17/Dec	Winter Showcase		✓		
19/Dec	5th Grade Orchestra Gig		✓		
18/Jan	Talent Show			✓	✓
23/Jan	Winter Informance	✓			
02/Feb	International Music Festival			✓	✓
22 & 23/Feb	Musical Theater: "Peter Pan Jr."			✓	
26/Feb	Performance Art Show				✓
08/Mar	Mad Hatter Concert			✓	✓
12/Mar	IB Art Exhibit				✓
12/Mar	Tri-M Induction				✓
15/Mar	American Chamber of Commerce Music Performance			✓	✓
19/Mar	Jazz Night			✓	✓
08/Apr	IB Theater Performance				✓
10/Apr	Spring Showcase		✓		
27/Apr	Drama Performance "The Odd Couple"				✓
23/May	Spring Concert		✓	✓	✓
18/Jun	Fine Arts Performance "Fantastic Futures"				✓
19/Jun	Summer Informance	✓			
26/Jun	Living Composers		✓	✓	✓
All year	Art Exhibits	✓	✓	✓	✓
All year	Open Mics Lunch Informal Sessions			✓	✓
ART-RELATED FIELD TRIPS					
12/Oct	Choir Retreat				✓
14/Mar	ISTA Theater Festival (Czech Republic)				✓
23/Mar	MAIS Honor Choir (Barcelona)			✓	
IN-HOUSE TRAINING/WORKSHOPS					
10/Mar	Taiko Drumming Workshop With Invited Guest		✓	✓	✓
13/Jun	Marchas Populares	✓			
14/Jun	Workshop with “Romeo & Juliette”			✓	

Student participation in Fine Arts Programs & After-School Activities:
76%

ATHLETICS

HIGHLIGHTS FOR THE CAISL WOLVES IN 2018-2019:

Participation, dedication and teamwork

AWARDS (FP stands for "Fair Play")			GIRLS TEAMS				BOYS TEAMS			
			FP	1 st	2 nd	3 rd	FP	1 st	2 nd	3 rd
BASKETBALL	INT'L TOURNAMENT	V		✓					✓	
	LOCAL TOURNAMENTS	V				✓	✓	✓		
		D3								✓
		D4				✓	✓			
		D5		✓						
X-COUNTRY	LOCAL TOURNAMENTS	V		✓						
		D3			✓			✓		
		D4			✓			✓		
		D5								
SOCCER	INT'L TOURNAMENT	V				✓		✓	✓	
	LOCAL TOURNAMENTS	V			✓			✓		
		D3			✓					✓
		D4		✓			✓			
		D5	✓		✓					
VOLLEYBALL	INT'L TOURNAMENT	V			✓		✓			✓
	LOCAL TOURNAMENTS	V						✓		
		D3				✓				✓
		D4	✓	✓					✓	
		D5						✓		
							MIXED TEAMS			
TRACK&FIELD	LOCAL TOURNAMENTS	V			✓		✓			
		D3					✓			
		D4							✓	
		D5								
SOFTBALL	LOCAL TOURNAMENTS	V			✓		✓			
		D3								
		D4								
		D5								

Student Participation in After-School Athletics:
63%

FINANCIAL SUMMARY

Fundação Escola Americana de Lisboa (FEAL) is a not-for-profit organization which was established in 1995 to manage the Carlucci American International School of Lisbon. FEAL's fiscal year coincides with the school year (August 1 to July 31).

SUMMARY OF ACTIVITIES

In 2018-2019, the School continued to fulfil its mission to provide an outstanding student-centered education to students from EC-3 through Grade 12.

FINANCIAL RESULTS

During the 2018-2019 school year, the demand for places at CAISL remained high. The school year ended with 682 students enrolled which is near the capacity that school deems appropriate to implement a student-centered education.

REVENUE

Revenue structure was consistent with previous years. Tuition and building fees were the major sources of income, representing 87% of the total. Ancillary operations such as transportation and food service plus registration fees were 9% of the total. Other income, including the amounts received for extended trips, were 4% of total Revenue.

EXPENSES

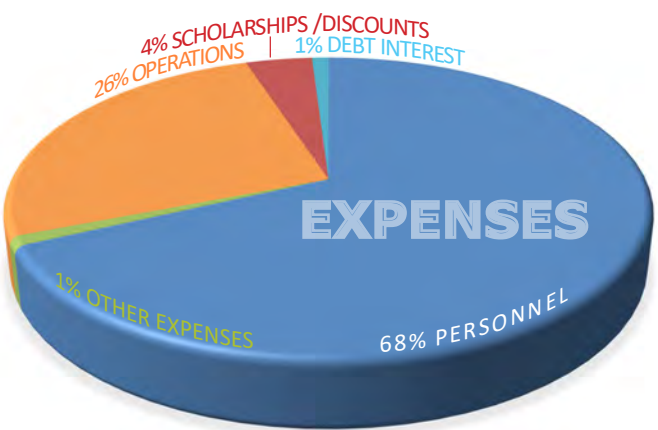
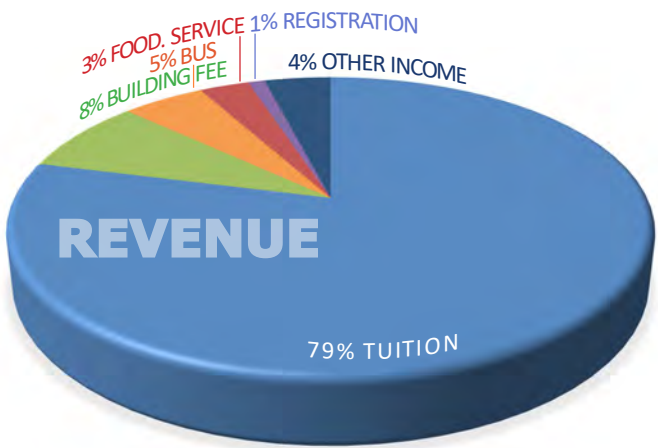
Personnel continued to be the main expense with 68% of the total, a 2% increase compared to the previous year. "Operations and facilities" accounted for 26% of the expenses, the same as last year. Scholarships and Discounts (including the 5% discount for early payment of a full year's tuition fees) were 4% of the total. Interest expense continued to represent 1% of the total.

CAISL continues to repay its 7.600.000€ bank loan (used for the construction of the last phase of the campus completed in 2011) on schedule. The amount repaid during this school year was approximately 589.000€, close to 8% of the original debt. The amount outstanding on the loan is 3.685.000€. Payments on the loan are projected to continue until 2025.

ACTION PLAN

Despite the high enrollment pressure, CAISL is committed to ensuring that enrollment does not grow beyond our capacity to remain an educational community which focuses on providing each child with individual support and attention in a positive and supportive environment. With 60 years of history, CAISL looks to the future with the goal of continuous improvement.

The annual accounts were audited by BDO & Associados, SROC, Lda. and were approved without qualification.



SOME MORE NUMBERS



ACADEMICS

WHEN COMPARED WITH THE
INT'L SCHOOLS GRADE MEAN,
CAISL MAP MEAN SCORES WERE

100%

HIGHER - EVERY GRADE;
EVERY SUBJECT.

OTHER INTERESTING NUMBERS:

2 students earned a perfect score of 45 in their IB exams (only achieved by 0.0017% of students who took this exam).

2 CAISL students earned the NHS Overseas Scholarship (only nine recipients worldwide in 2019)

7 students took Global Online Academy (GOA) courses for the first time at CAISL. Courses included Medical Problem Solving, Positive Psychology, and Bioethics.

63%

OF SECONDARY STUDENTS
PARTICIPATED IN MUN
PROGRAMS, INCLUDING IMUN,
THIMUN, CICMUN AND JMUN.

CO-CURRICULAR

OTHER INTERESTING NUMBERS:

46 was the number of community service outings or fundraising events in 2018-2019.

14 students participated in the *Parlamento dos Jovens*, a simulation of the Portuguese Parliament debate session. Three students represented CAISL at a national level.

10 students participated for the first time in RoboMed, a robotics tournament hosted by the Mediterranean Association of International Schools.



OTHER INTERESTING NUMBERS:

80% was the overall rate of participation of our students in after-school activities.

79% was the percentage of sports events in which our teams qualified in the top three and/or achieved a Fair Play Award.

17 was the number of fine-arts-related after-school activities attended by CAISL students and the range included drama, dance, visual arts and private music lessons.

EXTRA-CURRICULAR

FROM THE OFFER OF 40+
AFTER-SCHOOL ACTIVITIES

64%

WERE INCLUDED IN THE FEES

PARENT SUPPORT

7

WAS THE NUMBER OF
PARENTS ON THE PSG
LEADERSHIP TEAM

OTHER INTERESTING NUMBERS:

13 was the number of initiatives organized by the PSG that included community-gathering events, parent-only activities and fundraising initiatives.

10 was the number of parents who participated in the Adult Percussion Group, who played for several occasions including Winter Concert and Carnival Parade.

25% of parents went "the extra mile" in volunteering to support students and school activities and programs.



CARLUCCI AMERICAN INTERNATIONAL SCHOOL OF LISBON
www.caislisbon.org

Rua António dos Reis, 95, Linhó, 2710-301 Sintra PORTUGAL
Phone: (351) 219 239 800; Fax: (351) 219 239 898; email: info@caislisbon.org

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This publication was printed on recycled paper.

